

Pupil Premium Strategy Impact 2019 / 2020

Summary Information			
School	The Harlow Academy	Academic Year	2019 - 2020
Total PP budget	£26,543.00	Date of most recent review	25 th June 2020 (Link Governor)
Total number of pupils on roll.	76	FSM Care Leavers Looked After Children	26 1 4
Date of final review for 2019/20	10 th July 2020		

Planned Expenditure: 2019 - 2020					
Teaching					
Desired Outcome	Provision	Impact	Actual Expenditure	Reflections & Consideration	Next Steps
A.	Curriculum review – Staff training (time). Development of outdoor learning environment. Development of learning environments based on liaison with SALT.	Revised curriculum in place. The curriculum is well structured and coherent. Teachers are beginning to use assessment well to identify the next steps in learning for pupils. Learning walks evidenced environments are increasingly developing to support communication skills.		All staff need to use this information to ensure that learning is demanding for everybody. Risk assessments for C19 have resulted in a small reduction in resources around school. However, lesson observations have shown a wide range of communication systems being implemented throughout the school.	SIP Link KI 1.1 - To ensure that leadership and management at all levels is effective and embedded. KI 1.2 – To ensure that governors fulfil their statutory responsibilities and that they hold leaders to account KI 3 - To embed the new curriculum and ensure it is well sequenced in all subjects, enabling all pupils to learn effectively.

		Outdoor environment – development postponed due to C19.	TBC when works completed	This aspect will take place in August 2020	
B.	IT appropriate (personalised) hardware.	Items purchased.	£1,405.00	<p>Planning scrutiny – 14th July</p> <p>Is IT being used effectively to support learning?</p> <p>Underspend: orders completed but not submitted by staff lead.</p>	Identified equipment orders submitted. Equipment in place for Autumn 2020.
C.	<p>Music therapy</p> <p>Interoception work.</p> <p>Sensory processing intervention</p> <p>Warm water swims</p>	<p>Identified pupils accessing 1-1 music therapy developed ways of sharing and exchanging expressive forms of communication. Sessions resulted in longer duration of sustained focus and attention.</p> <p>Pupils accessing therapies have shown an increase in self-regulation.</p> <p>Provision of staff allowed identified pupils to access swims.</p>	£7819.00	<p>Individual pupils written by music therapist clear outline the benefits of these sessions.</p> <p>Under spend due to charity donation to fund music therapy, plus provision paused for C19</p> <p>Sensory therapy provision reports need to be accessible to parents, carers and staff.</p> <p>Warm water swims, full assessment of outcomes delayed due to C19. Initial observation reports, from teachers indicate</p>	<p>Outstanding provision to be completed 2020 / 21</p> <p>Expand provision to involve more PPG pupils.</p> <p>Source fully qualified sensory OT to expand and improve the quality of the provision and monitoring systems.</p> <p>Maintain provision, improve the monitoring systems to evidence impact.</p>

				improved physical and emotional wellbeing.	
D.	<p>Enrichment activities and events.</p> <p>Family events</p> <p>External visits</p> <p>In-school visits and taster opportunities</p> <p>National Citizen Scheme</p>	Pupils engaged well with opportunities presented.	783.00	<p>Opportunities well received.</p> <p>Need to expand this area to incorporate life beyond The Harlow Academy and career</p>	<p>More work could be done to actively involve parents to support children's learning and work in partnership with the school. (SIP KI 1)</p>