

Pupil Premium Strategy 2019-2020

Summary Information			
School	The Harlow Academy	Academic Year	2019 - 2020
Total PP budget	£26,125 (projected)	Date of most recent review	July 2020
Total number of pupils on roll.	79	FSM	
		Care Leavers	1
		Looked After Children	4
Date for next internal review of this strategy			

Barriers to attainment.	
In-school barriers	
A.	Social interaction and communication difficulties
B.	Limited access to personalised IT to support learning. Equipment not appropriate for specific needs.
C.	Emotional well-being / emotional regulation / sensory integration.
External Barriers	
D.	Limited to access to enrichment events and activities beyond The Harlow Academy

Link to barrier	Desired Outcomes	
A.	Pupils achieving level comparable to non-ppg pupils with-in their learning group. Environment supports a variety of preferred communication styles. Planning evidences opportunities to engage in meaningful communication and social interaction.	Quality of teaching for all.
B.	Monitoring and evaluation systems evidence IT being effectively utilised to support learning. Analysis of data shows progress in all areas, attainment in-line with non-ppg peers.	Targeted Support
C.	Opportunities to develop self-regulation and emotional wellbeing have been provided. Improved emotional awareness and wellbeing evidenced in pupils' annual reviews.	Targeted Support
D.	Opportunities to visit and engage in enrichment activities. Pupils' knowledge and understanding of the world, beyond The Harlow Academy, is expanded.	Other Approaches

Planned Expenditure: 2019 - 2020						
Teaching						
Desired Outcome	Provision	Rationale	Estimated expenditure	Monitoring & Evaluation	Staff Lead	Review
A.	Curriculum review – staff training. Development of outdoor learning environment. Development of learning environments based on liaison with SALT.	Complex communication needs of pupils limit their engagement with learning and social interaction.	£800.00	Learning walks, planning scrutiny evidence.	KF	
B.	IT appropriate (personalised) hardware.	Complexity and range of needs requires individualised provision and customised equipment in order to access learning.	£11,500.00	Learning walks, planning scrutiny evidence IT being effectively utilised.	KF	
C.	Music therapy Interoception work. Sensory processing intervention Warm water swims	PP children have experienced adverse childhood experiences. These result in trauma, low self-esteem etc. Negative impact on learning. Studies have shown multi-sensory therapies reduce impact of early trauma, sensory deprivation. Warm water swims support mental wellbeing and	£13,000.00	Reports and assessments from therapy providers. EHCP review contributions from therapy providers, families and teacher assessments	KF	

		maintain and improve physical wellbeing.				
D.	Enrichment activities and events. Family events External visits In-school visits and taster opportunities National Citizen Scheme	PPG pupils have limited understanding of the wider world and less frequent opportunities to access experiences. Lower aspirations of pupils due to lack of awareness of opportunities.	£850	Parental feedback. Teacher observations	KF	